

IR Report Series

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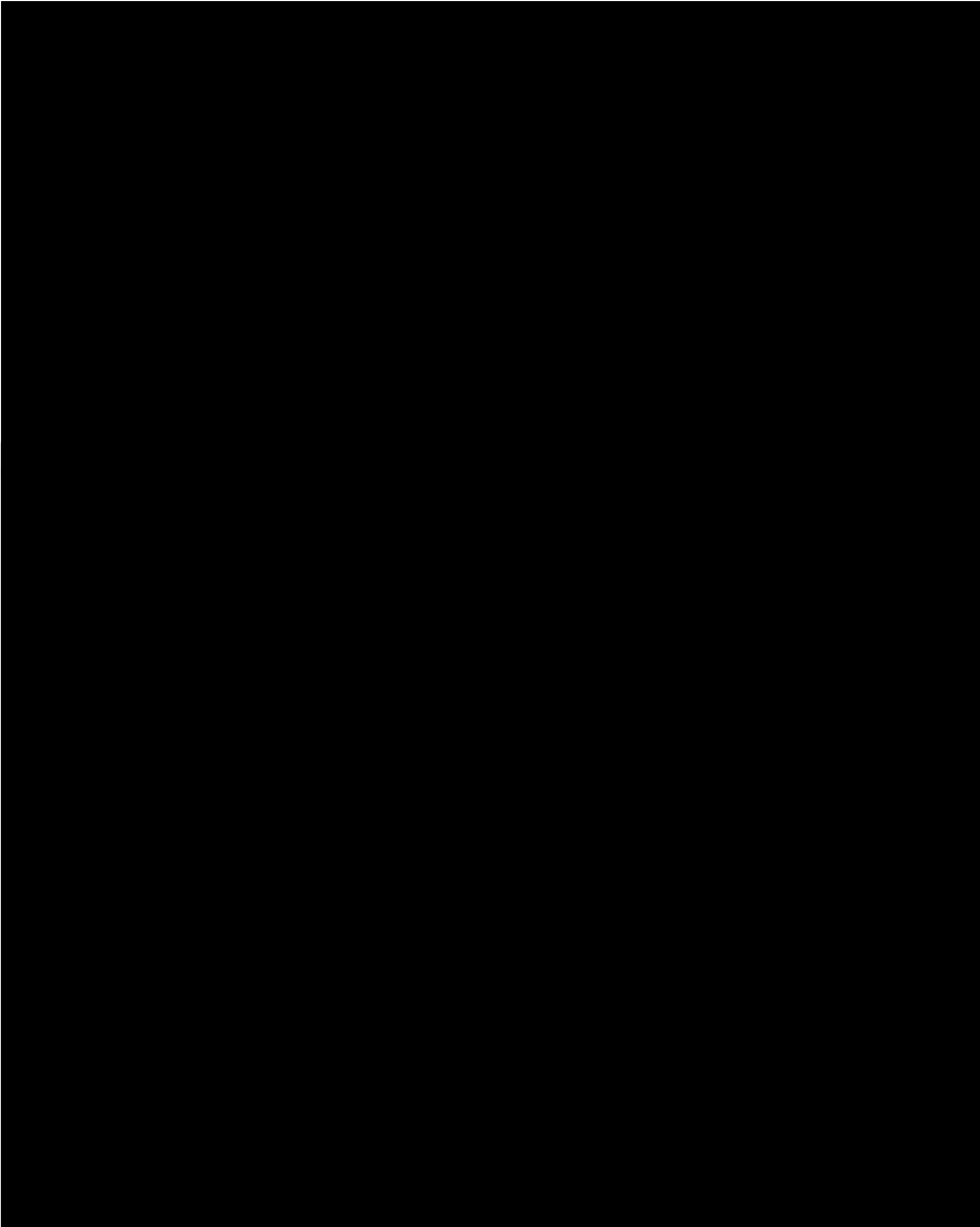
**Profile of Undergraduate Students
Fall 2015 and Fall 2016**

This report contains demographic and academic information for all undergraduate students for Fall 2015 and Fall 2016:

Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. For students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.



Profile of Undergraduate Students, Fall 2015 and Fall 2016
Demographic Information

Country of Citizenship	Fall 2015		Fall 2016	
	#	%	#	%
Angola	4			

Profile of Undergraduate Students, Fall 2015 and Fall 2016
 Demographic Information

Country of Citizenship	Fall 2015		Fall 2016	
	#	%	#	%
United Kingdom	3	0.1	2	0.1
United States	1,842	81.9	1,997	85.6
Unknown	336	14.9	261	11.2
Unknown Nation	1	0.0	.	.
Uzbekistan	1	0.0	1	0.0
Venezuela	3	0.1	4	0.2
Vietnam	7	0.3	6	0.3
Total	2,250	100.0	2,332	100.0

Profile of Undergraduate Students, Fall 2015 and Fall 2016
Demographic Information

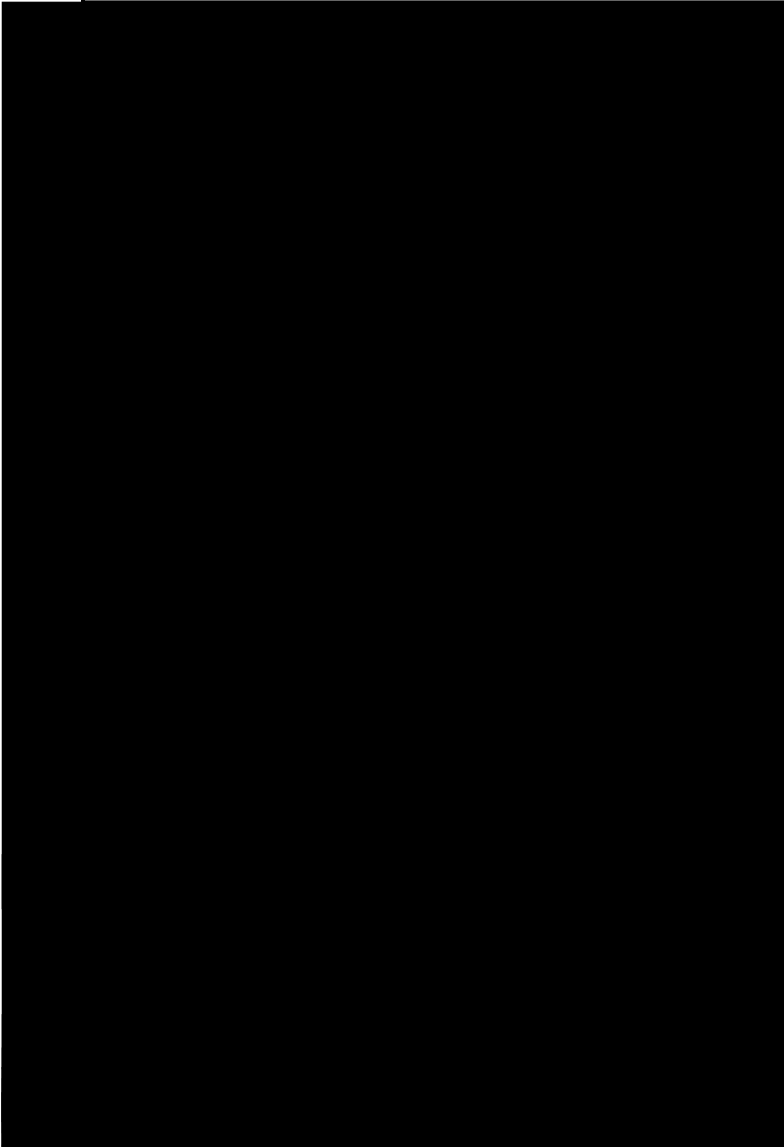
State of Permanent Address	Fall 2015		Fall 2016	
	#	%	#	%
Alabama	.	.	1	0.0
Alaska	1	0.0	1	0.0
Arizona	2	0.1	1	0.0
Arkansas	2	0.1	2	0.1
California	31	1.4	27	1.2
Colorado	1	0.0	1	0.0
Connecticut	.	.	1	0.0
Florida	4	0.2	4	0.2
Georgia	2	0.1	2	0.1
Hawaii	1	0.0	1	0.0
Idaho	1	0.0	2	0.1
Illinois	3	0.1	2	0.1
Iowa	.	.	2	0.1
Kansas	2	0.1	1	0.0
Louisiana	3	0.1	7	0.3
Maine	.	.		

Profile of Undergraduate Students, Fall 2015 and Fall 2016
 Demographic Information

State of Permanent Address	Fall 2015		Fall 2016	
	#	%	#	%
Virginia	2	0.1	2	0.1
Wisconsin	2	0.1	1	0.0
Total	2,250	100.0	2,332	100.0

Profile of Undergraduate Students, Fall 2015 and Fall 2016
 Demographic Information

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Angelina	3	0.1	2	0.1
Atascosa	1	0.0	.	.
Austin	3	0.1	5	0.2
Bastrop	2	0.1	2	0.1
Bee	.	.	1	0.0
Bell	3	0.1	5	0.2
Bexar	26	1.2	34	1.5
Blanco	1	0.0	1	0.0
Bowie	1	0.0	2	0.1
Brazoria	91	4.3	91	4.1
Brazos	2	0.1	2	0.1
Brown	.	.	2	0.1
	1	0.0	1	0.0
	9	0.4	8	0.4



2015	Fall 2016	
	#	%
0.2	6	0.3
0.2	4	0.2
54.1	1,206	54.1
0.0	2	0.1
0.1	2	0.1
0.0	1	0.0
0.3	9	0.4
0.4	3	0.1
0.0	2	0.1
0.0	3	0.1
0.7	16	0.7
.	1	0.0
0.1	2	0.1
0.1	4	0.2
0.0	.	.
0.0		

Religious Affiliation	Fall 2015		Fall 2016	
	#	%	#	%
Anglican-Church of England	3	0.1	8	0.3
Assembly of God	9	0.4	11	0.5
Baptist	552	24.5	566	24.3
Buddhist	15	0.7	21	0.9
Catholic	219	9.7	230	9.9
Christian Church	28	1.2	11	0.5
Church of Christ	38	1.7	41	1.8
Church of God	14	0.6	14	0.6
Disciples of Christ (Christian	84	3.7	100	4.3
Eastern Orthodox	12	0.5	12	0.5
Episcopalian	50	2.2	44	1.9
Evangelical Free Church	19	0.8	26	1.1
Hindu	10	0.4	11	0.5
Jehovah's Witness	3	0.1	4	0.2
Latter Day Saints (Mormon)	3	0.1	4	0.2
Lutheran	18	0.8	15	0.6
Methodist	59	2.6		

Profile of Undergraduate Students, Fall 2015 and Fall 2016
 ACT Composite Scores

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	20	21
75th Percentile	26	26

	Fall 2015	Fall 2016
Mean	23	23

ACT Distribution	Fall 2015		Fall 2016	
	#	%	#	%
25-27	165	23.3	168	22.0
< 20	196	27.6	183	24.0
20-21	63	8.9	83	10.9
22-24	199	28.1	223	29.3
28-29	45	6.3	57	7.5
30+	41	5.8	48	6.3
Total	709	100.0	762	100.0

Median Scores by Gender	Fall 2015			Fall 2016		
	Engl	Math	Comp	Engl	Math	Comp
Male	22	24	23	22	24	23
Female	22	23	23	22	23	23

Note:
 1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Full/Part-Time Status	Fall 2015		Fall 2016	
	#	%	#	%
Full-Time	2,117	94.1	2,161	92.7
Part-Time	133	5.9	171	7.3
Total	2,250	100.0	2,332	100.0

Average Credit Hour Load*	Fall 2015		Fall 2016	
	#	Average	#	Average
School of Humanities	1,133	14.1	1,110	14.1
School of Fine Arts	34	15.7	65	14.7
Dunham College of Business	382	14.1	374	14.2
College of Education/Beh Sci	105	13.9	67	14.4
School of Nursing and Allied Health	408	13.3	490	12.9
The Honors College	173	15.4	203	15.7
No College Designated	15	8.9	23	6.6
Total	2,250	14.0	2,332	14.0

High School Class Quartile**	Fall 2015		Fall 2016	
	#	%	#	%
First Quartile	790	61.0	771	60.0
Second Quartile	293	22.6	303	23.6
Third Quartile	159	12.3	148	11.5
Fourth Quartile	53	4.1	63	4.9
Total	1,295	100.0	1,285	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

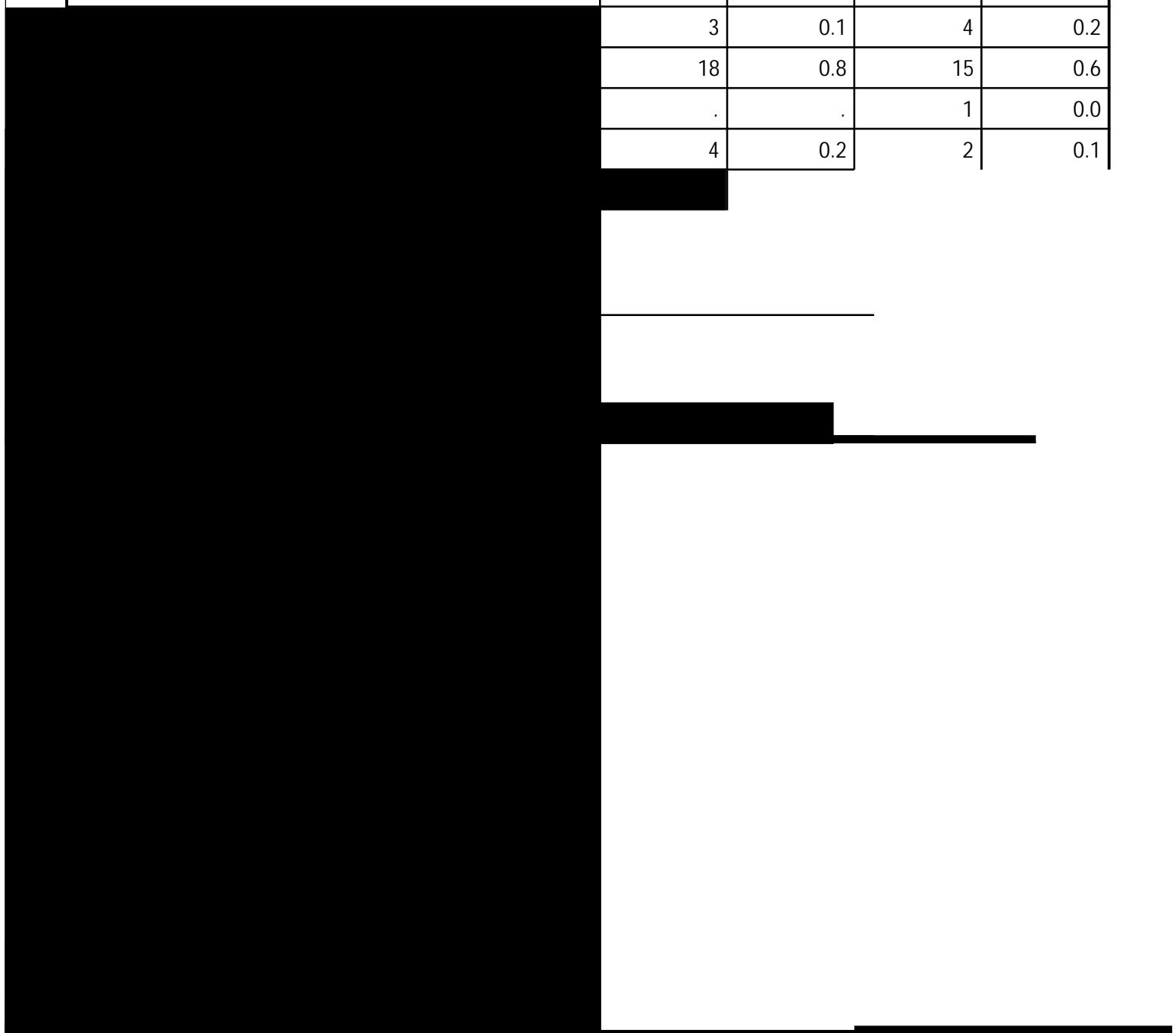
Program of Study	Fall 2015		Fall 2016	
	#	%	#	%
BS in Nursing	232	10.3	262	11.2
Bachelor of Arts	552	24.5	542	23.2
Bachelor of Business Admin.	402	17.9	393	16.9
Bachelor of Fine Arts				

Enrollee Type	Fall 2015		Fall 2016	
	#	%	#	%
New First Time Freshman (0hrs)	545	24.2	577	24.7
Transfer Student	200	8.9	236	10.1
Post-Baccalaureate (Deg)	2	0.1	4	0.2
Continuing	1,497	66.5	1,501	64.4
Non-Degree Seeking	5	0.2	3	0.1
Audit Student	1	0.0	.	.
Academy Student	.	.	11	0.5
Total	2,250	100.0	2,332	100.0

Classification	Fall 2015		Fall 2016	
	#	%	#	%
Freshman	790	35.1	812	34.8
Sophomore	509	22.6	465	19.9
Junior	428	19.0	547	23.5
Senior	506	22.5	481	20.6
Post Baccalaureate	15	0.7	16	0.7
Non-Degree Seeking	2	0.1	11	0.5
Total	2,250	100.0	2,332	100.0

Classification of New Transfers	Fall 2015		Fall 2016	
	#	%	#	%
Freshman	52	26.0	66	28.0
Sophomore	97	48.5	84	35.6
Junior	43	21.5	77	32.6
Senior	8	4.0	9	3.8
Total	200	100.0	236	100.0

First Major	Fall 2015		Fall 2016	
	#	%	#	%
Elementary Ed w/ Special Ed	29	1.3	26	1.1
Elementary Education	52	2.3	48	2.1
English	26	1.2	20	0.9
English Language Arts 7-12	1	0.0	1	0.0
English/Language Arts 4-8	4	0.2	1	0.0
English/Language Arts 8-12	5	0.2	1	0.0
Finance	54	2.4	64	2.7
Government	36	1.6	30	1.3
	3	0.1	4	0.2
	18	0.8	15	0.6
	.	.	1	0.0
	4	0.2	2	0.1



First & Second Major*	Fall 2015		Fall 2016	
	#	%	#	%
Accounting	120	5.3	92	3.9
Art	10	0.4	7	0.3
Art Education	4	0.2	3	0.1
Art Therapy	.	.	5	0.2
Biblical Languages	2	0.1	4	0.2
Biblical Studies	.	.	2	0.1
Bilingual Education	1	0.0	1	0.0
Bilingual Elementary Education	5	0.2	7	0.3
Biology	265	11.7	288	12.2
Chemistry	53	2.3	39	1.7
Christianity	66	2.9	59	2.5
Church Music	1	0.0	.	.
Cinema and New Media	36	1.6	.	.
Cinematic Arts	.	.	24	1.0
Classics	2	0.1	5	0.2
Composite Science 4-8	1	0.0	2	0.1
Composite Science 7-12	.	.	1	0.0
Composite Science 8-12	1	0.0	.	.
Composite Social Studies 7-12	6	0.3	3	0.1
EC-6 /All-Level Sp Ed EC-12	.	.	1	0.0
Economics	1	0.0	.	.
Elementary Ed w/ Special Ed	29	1.3	26	1.1
Elementary Education	52	2.3	48	2.0
English	29	1.3	24	1.0
English Language Arts 7-12	1	0.0	1	0.0
English/Language Arts 4-8	4	0.2	1	0.0
English/Language Arts 8-12	5	0.2	1	0.0
Finance	54	2.4	66	2.8
Government	36	1.6	31	1.3
Great Texts	3	0.1	5	0.2
History	19	0.8	17	0.7
History 7-12	.	.	1	0.0

(Continued)

First & Second Major*	Fall 2015		Fall 2016	
	#	%	#	%
Philosophy	14	0.6	12	0.5
Physics	17	0.8	19	0.8
Pre-Cinematic Arts	.	.	13	0.6
Pre-Mass Media Arts	.	.	12	0.5
Psychology	143	6.3	126	5.4
Spanish	1	0.0	3	0.1
Spanish-Teacher Certification	2	0.1	3	0.1
Speech Communication Teaching	1	0.0	.	.
Studio Art	12	0.5	14	0.6
Undeclared	65	2.9	66	2.8
Writing	8	0.4	16	0.7
Total	2,264	100.0	2,352	100.0

* In this table a student is counted once for each major (a duplicate count).